



SC Annual School Report Card Summary

Hartsville High School
DARLINGTON COUNTY
Grades: 9-12 Enrollment: 1,231
Principal: Dr. Charlie Burry, Jr.
Superintendent: Dr. Eddie Ingram
Board Chair: Warren Jeffords

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	B	N/A	
2013	Excellent	Excellent	GOLD	GOLD	C	N/A	
2012	Excellent	Excellent	GOLD	N/A	B	N/A	
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*							
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE		AT-RISK
28		12		5	1		4

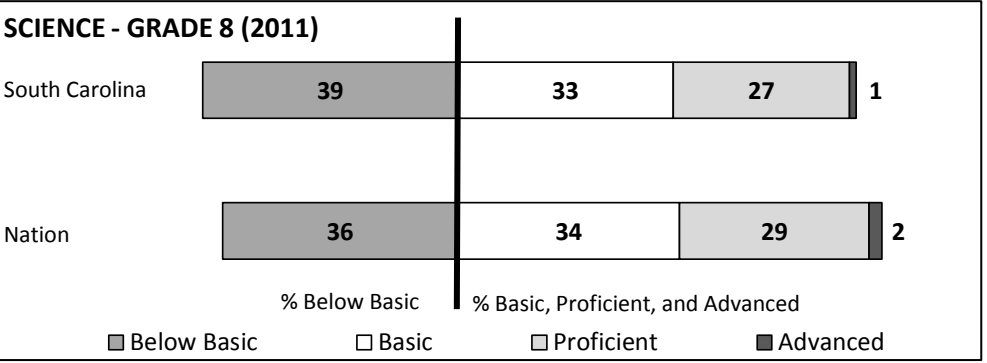
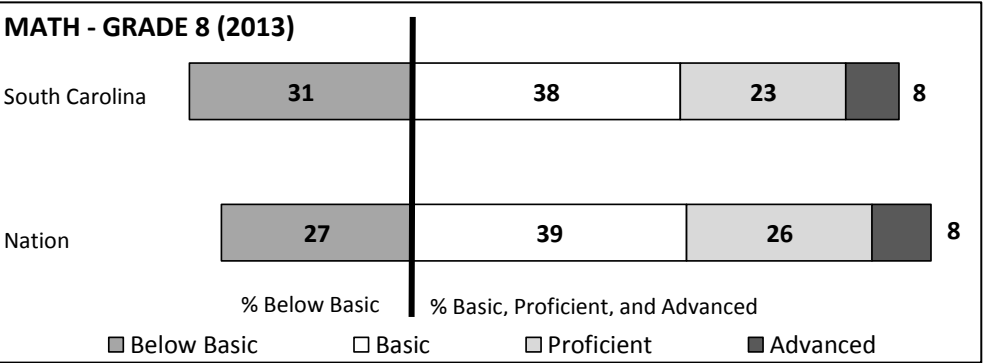
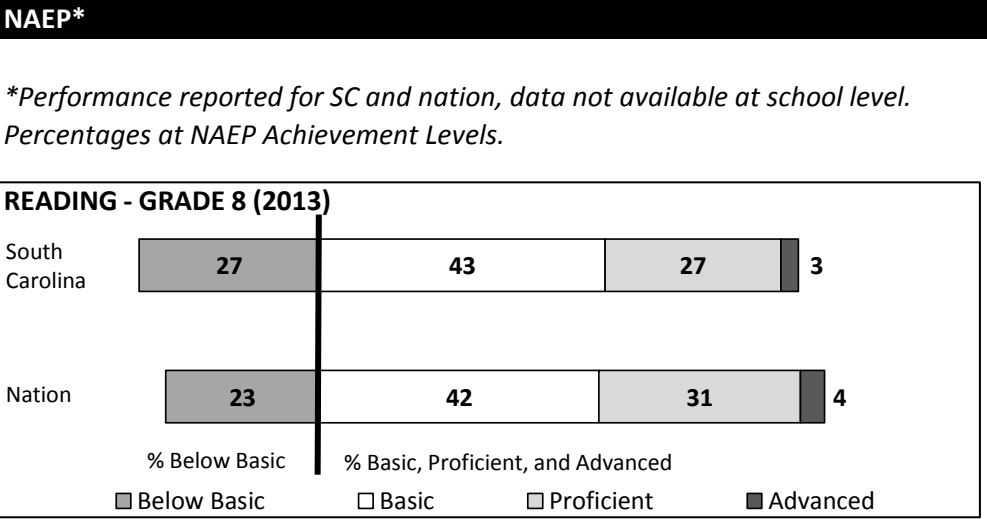
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	78.3%	83.6%	79.9%	74.4%
Passed 1 subtest (%)	12.7%	9.6%	12.7%	16.5%
Passed no subtests (%)	8.9%	6.8%	7.4%	9.2%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	93.4%	90.5%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	257	248
Number of diplomas	230	188
Rate (%)	89.5%	75.7%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.5%	80.2%
English 1	56.6%	71.1%
Biology 1/Applied Biology 2	61.7%	76.5%
US History and the Constitution	53.2%	59.3%
All Tests	59.5%	70.1%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Hartsville High School
DARLINGTON COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,231)				
Retention Rate	5.6%	Down from 7.8%	3.4%	3.0%
Attendance Rate	96.8%	Up from 94.9%	96.3%	96.2%
Served by gifted and talented program	8.0%	Down from 16.4%	16.5%	17.7%
With disabilities	14.4%	Down from 14.7%	11.7%	11.5%
Older than usual for grade	12.8%	Down from 13.2%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 1.7%	1.0%	1.1%
Enrolled in AP/IB programs	14.1%	Up from 14.0%	15.2%	15.4%
Successful on AP/IB exams	77.3%	Up from 64.4%	54.6%	52.8%
Eligible for LIFE Scholarship	28.6%	Down from 30.5%	31.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.7%	5.3%
Enrollment in career/technology courses	479	Down from 500	347	423
Career/technology students attaining technical skills	57.0%	Down from 59.8%	82.7%	84.5%
Annual dropout rate	0.4%	Down from 0.6%	2.7%	2.1%
Teachers (n = 75)				
Teachers with advanced degrees	57.3%	Up from 56.2%	67.3%	64.3%
Continuing contract teachers	78.7%	Down from 89.0%	80.7%	77.3%
Teachers returning from previous year	89.0%	Up from 87.1%	87.9%	85.5%
Teacher attendance rate	94.4%	Up from 94.2%	95.4%	95.5%
Average teacher salary*	\$46,011	Down 0.5%	\$49,112	\$48,414
Classes not taught by highly qualified teachers	5.5%	Up from 1.2%	2.0%	3.0%
Professional development days/teacher	11.6 days	Down from 11.7 days	10.4 days	10.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 27.4 to 1	27.5 to 1	26.0 to 1
Prime instructional time	90.4%	Up from 88.2%	90.3%	90.3%
Dollars spent per pupil**	\$7,290	Down 0.5%	\$7,924	\$8,238
Percent expenditures for teacher salaries**	57.5%	Down from 58.0%	57.2%	56.9%
Percent of expenditures for instruction**	58.4%	Down from 62.0%	58.5%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.0%	Up from 94.1%	99.5%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	87.7	Up from 73.2	83.8	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	80	237	97
Percent satisfied with learning environment	87.5%	68.8%	77.3%
Percent satisfied with social and physical environment	77.6%	75.6%	70.5%
Percent satisfied with school-home relations	85.2%	78.8%	68.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Hartsville High School (HHS) continued to provide outstanding educational opportunities to our students during the 2013-14 school year, maintaining focus on our mission of “Preparing for the Future by Learning Every Day.” The Red Fox Renaissance, now in its tenth year, continues to develop pride and support among our students, their parents, local business and industry, and our community.

Our school encourages students, faculty, and staff to serve the community in various capacities, as most school organizations have students complete annual service hours. Students also give back to community and school through participating in food drives, donating to the Prom Closet, assisting with Relay for Life, and packing Hunger Busters Bags for elementary students. In addition to these opportunities, HHS clubs and organizations work closely with local schools and businesses to help with field days, blood and clothing drives, seasonal carnivals, and recycling efforts. HHS is first among Pee Dee and Grand Strand area high schools for units of blood collected for the American Red Cross. Also, as a part of the International Baccalaureate (IB) curriculum, full IB diploma students complete Community Action Service (CAS) hours.

Hartsville High School has been recognized by the SC Department of Education (SCDE) and the Education Oversight Committee (EOC) as a 2013-14 Palmetto Gold Award winner in both General Performance and Closing Achievement Gap. General Performance reflects Absolute and Growth ratings on the school report card, and Closing Achievement Gap reflects on-time high school graduation rates of students belonging to historically underachieving groups. Hartsville High School has 16 International Baccalaureate (IB) full diploma candidates and 23 IB certificate candidates in 2014. Our IB students exceeded International Average Scores in three areas, History of the Americas HL, Math Studies SL, and Music SL. The percentage of HHS students who passed IB Courses (80.1%) exceeded the percentage of IB students world-wide who passed IB Courses (78.54%).

Our students also continued to develop talents and achieve at high levels in a variety of extra-curricular activities. The HHS Red Regime marching band finished fifth in the AAA Lower State Marching Championship, the HHS Jazz Messengers earned a Superior Rating at the SC Band Director’s Association Jazz Band Festival, and the HHS Indoor Percussion won its second consecutive state championship in its division. Six chorus students earned Superior ratings at the SC Solo and Ensemble Competition, ten others achieved Excellent ratings, and one singer made All-State Chorus for the second consecutive year. 2013 Region 6-AAA championships were won by Red Fox baseball, softball, boys’ soccer, girls’ soccer, boys’ golf, volleyball, wrestling, and the football team was a region co-champion. Six HHS athletes were named to All-State teams.

Our philosophy at Hartsville High School is that all students can learn and achieve. Our staff is dedicated to helping all students experience academic success, positive personal growth, and fulfillment of their potential in preparation for a bright future.

Mr. Charles Douglas (SIC)